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## ACADEMIC PROFILE

I am a Teaching Fellow in Politics and International Relations at Queen Mary, University of London.

My current research focus is on the relationship between public engagement and the development of autonomous vehicles in the UK. This is situated within my broader research interests in the fields of political communication, science and technology studies, British politics, and political theory.

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## EDUCATION

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| 2014 – 2018 | <b>PhD Political Science</b> Royal Holloway, University of London                         |
| 2013 – 2014 | <b>MSc New Political Communication (Distinction)</b> Royal Holloway, University of London |
| 2010 – 2013 | <b>BA Linguistics (First Class)</b> University of Gloucestershire                         |
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## TEACHING EMPLOYMENT

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| Sep 2018 – Jun 2019 | <b>Teaching Fellow in Politics and International Relations</b> <i>Introduction to Politics, Introduction to International Relations (pre-bachelors)</i> Queen Mary University of London<br><br>Working with a lead lecturer, prepared and delivered weekly seminars on key topics in politics and international relations to a cohort of over 60 students. Responsible for essay marking, contact hours, and course administration. |
| Feb 2018            | <b>Guest Lecturer</b> <i>Introduction to Political Communication (UG-2)</i> Royal Holloway, University of London<br><br>Delivered a lecture to students on an UG-2 module, Introduction to Political Communication. The lecture focussed on the role of political campaigns and their use of digital media.   |
| Sep 2017 – Aug 2019 | <b>Visiting Tutor</b> <i>Democracy in Britain (UG-2)</i> Royal Holloway, University of London<br><br>Reporting to a course convenor, prepared and delivered weekly seminars on democratic theory and British politics to a cohort of over 30 students. Responsible for essay marking, contact hours, and course administration.   |
| Sep 2015 – Aug 2018 | <b>Visiting Tutor</b> <i>Contemporary and Classic Readings in Politics and International Relations (UG-1)</i> Royal Holloway, University of London  |

Reporting to a course convenor, prepared and delivered weekly seminars on a canon of political theory, ranging from the ancient Greek philosophy to contemporary feminism, to a cohort of over 60 students. Responsible for essay marking, contact hours, and course administration.

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## RESEARCH EMPLOYMENT

Feb 2017 – July 2017 **Research Assistant** Royal Holloway, University of London

Working in a team of three research assistants led by a principle investigator, manually coded large data sets of social media content. This work was part of a small research project which analysed forms of communication performed by online audiences during the 2015 UK general election leader's debates.

Nov 2015 – Nov 2016 **Research Assistant** Royal Holloway, University of London

Working in a team of three researchers led by a principle investigator, coded and interpreted large data sets of social media interaction and transcripts from TV News broadcast. This work was part of a British Academy and Leverhulme Trust funded project which analysed the role and importance of the Institute for Fiscal Studies and its expertise during the 2015 UK general election. Co-authored a paper based on the findings.

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## PUBLICATIONS

### Peer-Reviewed Journal Articles:

Chadwick, A., McDowell-Naylor, D., Smith, A.P., & Watts, E. (2018) Authority Signalling: How the Relational Interactions between Journalists and Politicians Create Primary Definers in U.K Broadcast News. *Journalism*.

### Chapters in Edited Volumes:

McDowell-Naylor, D. (2019, in press) #GE2017 Digital Media and the Campaigns. In Wring, D., Mortimore, R., & Atkinson, S. (eds.). *Political Communication in Britain : Campaigning, Media and Polling in the 2017 General Election*. London: Palgrave Macmillan

### Book Reviews:

McDowell-Naylor, D. (2018) Review of Connolly, W. (2017) *Facing The Planetary: Entangled Humanism and the Politics of Swarming* (Duke University Press). *Political Studies Review*

McDowell-Naylor, D. (2016) Review of Blackford, R. (2013) *Humanity Enhanced: Genetic Choice and the Challenge for Liberal Democracies* (MIT Press). *Political Studies Review*

## Blog Posts:

McDowell-Naylor, D. (2017) You and the Autonomous Vehicle. *New Political Communication Unit Blog*.

McDowell-Naylor, D. (2017) #GE2017 Election Analysis Review. *Medium*.

McDowell-Naylor, D. (2016) A Reflection of Phil Howard's 'Will the 'Internet of Things' Set Us Free or Lock US Up?'. *New Political Communication Unit Blog*.

## Working Manuscripts:

Participatory Public-Making: Public Engagement and the Development of Autonomous Vehicles in the United Kingdom

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## CONFERENCE AND WORKSHOP PAPERS

McDowell-Naylor, D. (2018) Public-Making and the Development of Autonomous Vehicles in the United Kingdom. *Political Studies Association Annual Conference*. Panel Paper. University of Cardiff, Cardiff. March 26-28

McDowell-Naylor, D. (2017) Public-Making and the Development of Autonomous Vehicles in the United Kingdom. *Political Communication in Uncertain Times: Digital Technologies, Citizens Participation and Open Governance, IPSA Political Communication Section Conference*. Panel Paper. University of Navarra, Pamplona, September 7-8

Chadwick, A. & McDowell-Naylor, D. (2017) Corbyn, Labour, Digital Media and the 2017 UK Election. *The UK General Election of 2017: The Campaigns, Media and Polls*. Panel Paper. Centre for Research in Communication and Culture/Institute of Advanced Studies, Loughborough University, Stratford, July 19

McDowell-Naylor, D. (2017) Convergences Between Science and Technology Studies and Political Communication: Empirical, Methodological, and Conceptual. *Science in Public 11<sup>th</sup> Annual Conference*. Panel Paper/Panel Organizer. University of Sheffield, Sheffield, July 10-12

McDowell-Naylor, D. (2017) The Driverless Public and its Problems. *New Participatory Space: insights from State and Social Movements*. Panel Paper. Centre for the Study of Democracy, University of Westminster, London, May 5-6

McDowell-Naylor, D. (2017) Citizenship, Data, and Driverless Cars. *Citizenship, Race, and Belonging Network: Data, Digital Technologies and Citizenship*. Panel Paper/Invited Speaker. University of Portsmouth, Portsmouth, May 4

McDowell-Naylor, D. (2016) Using Actor-Network Theory in Political Communication Research. *MeCCSA PGN Workshop: Beyond Boundaries in Political Communication Research*. Panel Paper. Royal Holloway, University of London, Egham, October 12

McDowell-Naylor, D. (2016) Building the Politics of Digital Development: How Post-Deconstructive Methodology Makes Sense and Follows Innovation. *ESRC DTC Social Science: Different Approaches, Different Solutions*. Panel Paper. University of Nottingham, Nottingham, July 1

McDowell-Naylor, D. (2016) The Digital Politics of Hackspaces and Autonomous Vehicles. *Royal Holloway, University of London and the University of Oxford Centre for Doctoral Training's Cyber Security of Internet of Things Workshop*. Panel Paper/Invited Speaker. Royal Holloway, University of London, Egham, May 5-6

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## ADMINISTRATIVE RESPONSIBILITIES

- Sep 2017 – Aug 2018 **'PIR Wired' and 'NPC Wired' Podcast**  
With another colleague, I developed a podcast series for the Department of Politics and International Relations in Royal Holloway, University of London and the New Political Communication Unit. The podcast showcased research in the department and interviewed visiting speakers.
- Sep 2016 – Aug 2017 **'Non-established Teachers' (NET) Representative**  
Faculty responsibility within the Department of Politics and International Relations at Royal Holloway University of London. Represented the view of PhD students employed to teach within the department. Organised meetings with NETs and attended faculty meetings. Developed a departmental code of conduct for the NET representative role. Regularly liaised with the department's Director of Teaching.
- Sep 2016 – Aug 2017 **New Political Communication Unit Postgraduate Research Group**  
Developed, organised, and ran a research group for postgraduate researchers within my research centre. Ran for one year, functioning as a forum for discussion, proof-reading of research papers and PhD thesis material, and support for newer colleagues.
- Sep 2014 – Aug 2015 **Royal Holloway, University of London's Department Politics and International Relations 10<sup>th</sup> Anniversary Conference**  
Organized and ran a one-day conference within to celebrate the department's 10-year anniversary of its establishment with another college. Responsible for the budget, catering, and marketing of the event, as well as inviting speakers to attend and submit papers. Directly responsible to the Head of Department.
- Sep 2012 – Aug 2013 **Departmental Internship**  
Awarded an internship whilst an undergraduate within the English Language department at The University of Gloucestershire. Assisted in the development of a new taught module, by conducting interviews and surveys among current students, and researching course materials. Gave presentations to potential students.

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## FUNDING AWARDS

- 2014 – 2018 **Crosslands Award** Royal Holloway, University of London – A scholarship award of three years funding plus fee waivers.
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## PROFFESIONAL MEMBERSHIPS

2017 – 2018	<b>Association of Internet Researchers</b> Annual Membership
2018 – 2019	<b>International Communication Association</b> Annual Membership
2017 – 2018	<b>Political Studies Association</b> Annual Membership
2016 – 2018	<b>Association for Studies in Innovation, Science, and Technology</b> Membership

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## SERVICE TO THE DISCIPLINE

**Ad hoc reviewer** *Annals of the American Association of Geographers*

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## RESEARCH TRAINING

2015	<b>Two-day Methods Workshop</b> <i>Critical Urban Ethnography</i> London School of Economics, University of London
2013 – 2014	<b>MSc Training</b> <i>Research Design in Politics and International Relations</i> Royal Holloway, University of London

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## KEY SKILLS

<b>Communication</b>	Comfortable presenting myself and my institution. Prepared to take on roles that involve negotiation, the presentation of ideas, and reporting results.
<b>Methods</b>	Experienced in qualitative methods, including ethnography, semi-structured interviews, and manual coding of large data sets.
<b>Online</b>	Confident using social media, developing websites, and soliciting/writing blog posts in order to promote teaching and research.

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